




Screens and Stress

@characterstrong




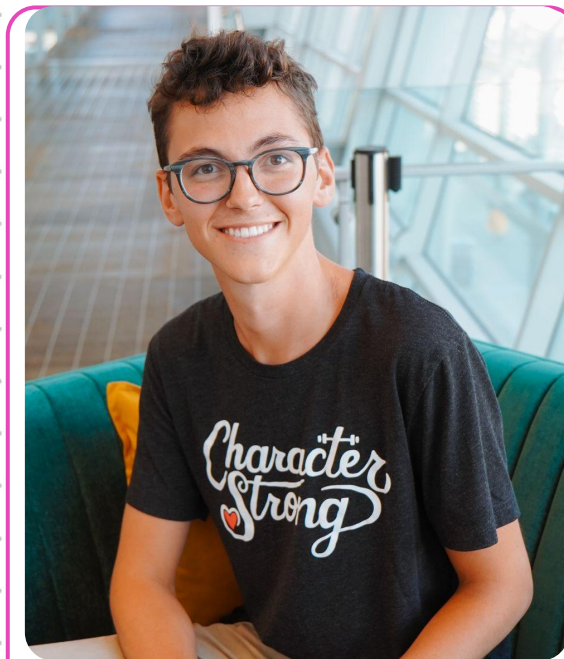
Brandon Bakke

 CharacterStrong
Secondary Director



John Hellwich

 Peninsula SD
Curriculum Director



Colton Moore

 CharacterStrong
Jr. Curriculum Specialist

Create your question. Discuss with a partner.

What is
the most

HELPFUL
HARMFUL

way technology
has affected your

LEARNING
RELATIONSHIPS
TIME



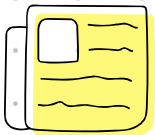
Objectives



Understand the mental health implications of technology use

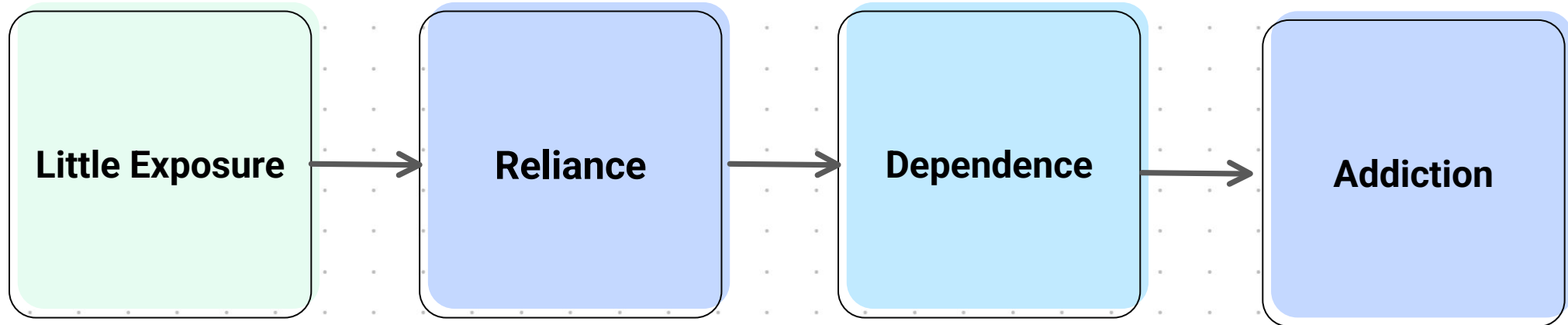


Recognize the power of district-community partnerships



Introduce a customizable plan for action

Tech Dependence Continuum



A yellow speech bubble with a black outline is positioned above the main text. It has a rectangular body and a small tail pointing towards the bottom left.

Partner Discuss

Where on the
continuum would you
place your
community.

A horizontal flow diagram at the bottom of the slide shows four stages of a continuum. The first stage, 'Little Exposure', is in a light green box. The subsequent three stages, 'Reliance', 'Dependence', and 'Addiction', are in light blue boxes. Arrows point from left to right between each stage. A yellow brushstroke is visible behind the 'Reliance' and 'Dependence' boxes.

Little
Exposure

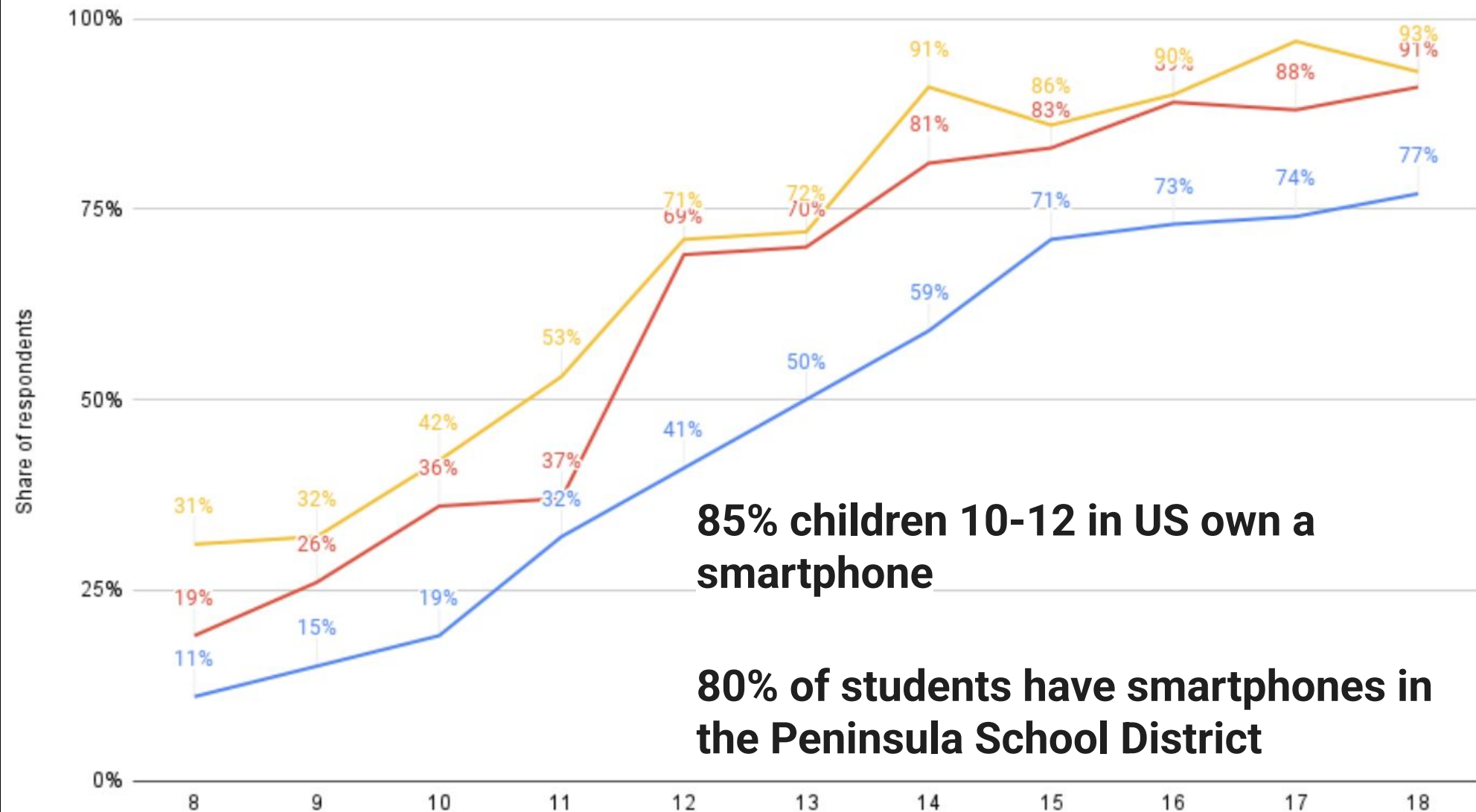
Reliance

Dependence

Addiction

In the bottom right corner, there are several overlapping, semi-transparent circles in shades of yellow, orange, and green, creating a decorative graphic element.

SHARE OF CHILDREN OWNING A SMARTPHONE IN THE UNITED STATES IN 2015, 2019 AND 2021, BY AGE



The Problem...



1 in 3 teachers say phones and social media are their top classroom distractions.



Students check their devices an average of 11 times per class period.



Being constantly online is often necessary for school.



What has your school done to combat the problem?

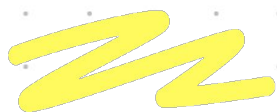
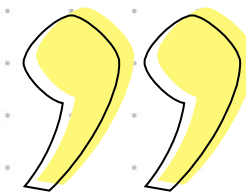
Combating the problem

- Cell phones bans and Punishment
- Tech free zones
- Trees, Yonder, Blockers





These policies don't address the larger issue [crisis] of mental health impacts that come from digital spaces... we need to be promoting online wellness.



–Jonathan Haidt

The Crisis...




FOMO: 56% of teens report feeling left out, anxious, when they see others' posts on social media.



Play deprivation: Sharply declined—reducing grit, creativity, social-emotional growth.



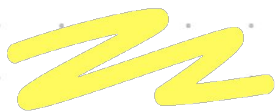
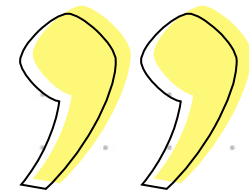
Depression and anxiety among U.S. adolescents nearly doubled between 2010 and 2019—especially among teenage girls.



What has your
school done to
combat the crisis?

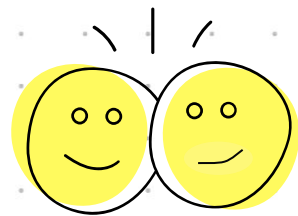


If we really want to keep our children safe, we should delay their entry into the virtual world and send them out to play in the real world instead.

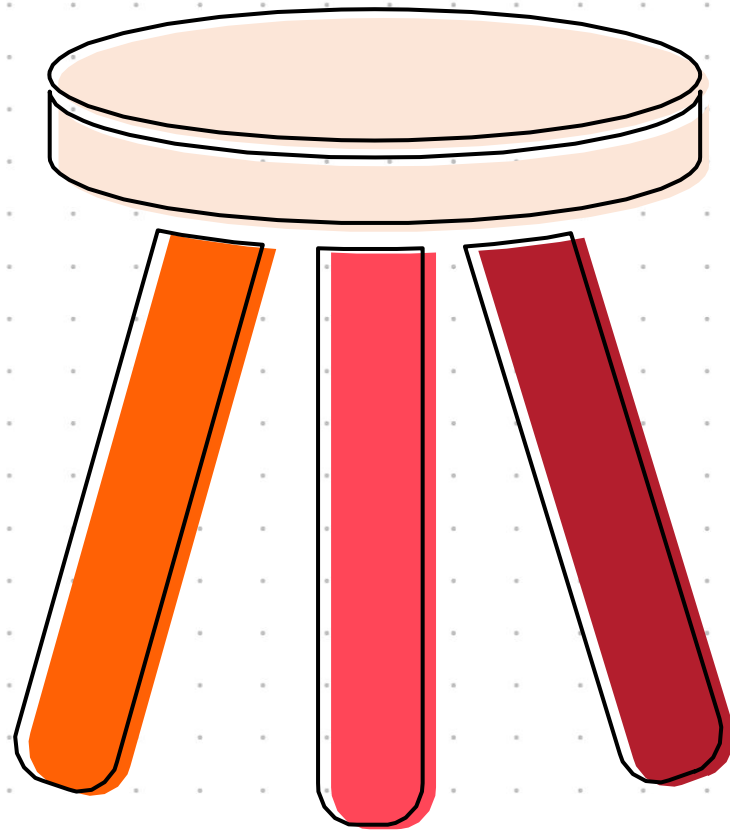


–Jonathan Haidt





How?

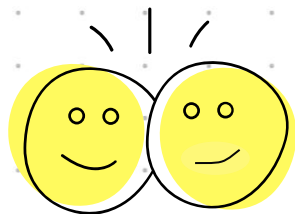


Combating the Crisis

Student Education

Family Education

**Community
Involvement**



Awareness Campaign



Gig Harbor Key Peninsula

The Thriving Generation Campaign



A Thriving Generation: A Gig Harbor/Key Peninsula Community Campaign



Our mission is to empower the next generation to rediscover the joy of active play, creativity, and real-world connections by reducing excessive screen time and encouraging meaningful face-to-face relationships. ([Website](#))



Backstory of the Campaign

- ***How did it start?***
- ***Who is involved?***





A Thriving Generation: A Gig Harbor/Key Peninsula Community Campaign

What is actually occurring?

- **Launch October 10, 2025, World Mental Health Day**
- **Weekend of Oct 10-12:**
 - **Phone free activities around the community**
 - **Contests and prizes (including social media detox challenges)**

How is funded?

- **Donations through the Greater Tacoma Community Foundation**





A Thriving Generation: A Gig Harbor/Key Peninsula Community Campaign

How has the community supported the campaign?

- **Our Guiding Team includes students, school district reps, YMCA, PenMet and KeyPen Parts, Chamber of Commerce, Service Clubs (Kiwanis, Rotary), Red Barn Youth Center, local therapists and physicians, GH Suicide Prevention Coalition, PTA reps, others**
- **Funding**
 - **Local realtor donated \$250 to winner of slogan contest**
 - **Local bookstore selling Haidt's book half off**
 - **Local digital design company working for us pro bono**
 - **Local screen printing company creating SWAG at cost**
 - **Local churches have been among biggest contributors to our fundraising**





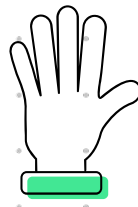
A Thriving Generation: A Gig Harbor/Key Peninsula Community Campaign

How will you know if the campaign is successful?

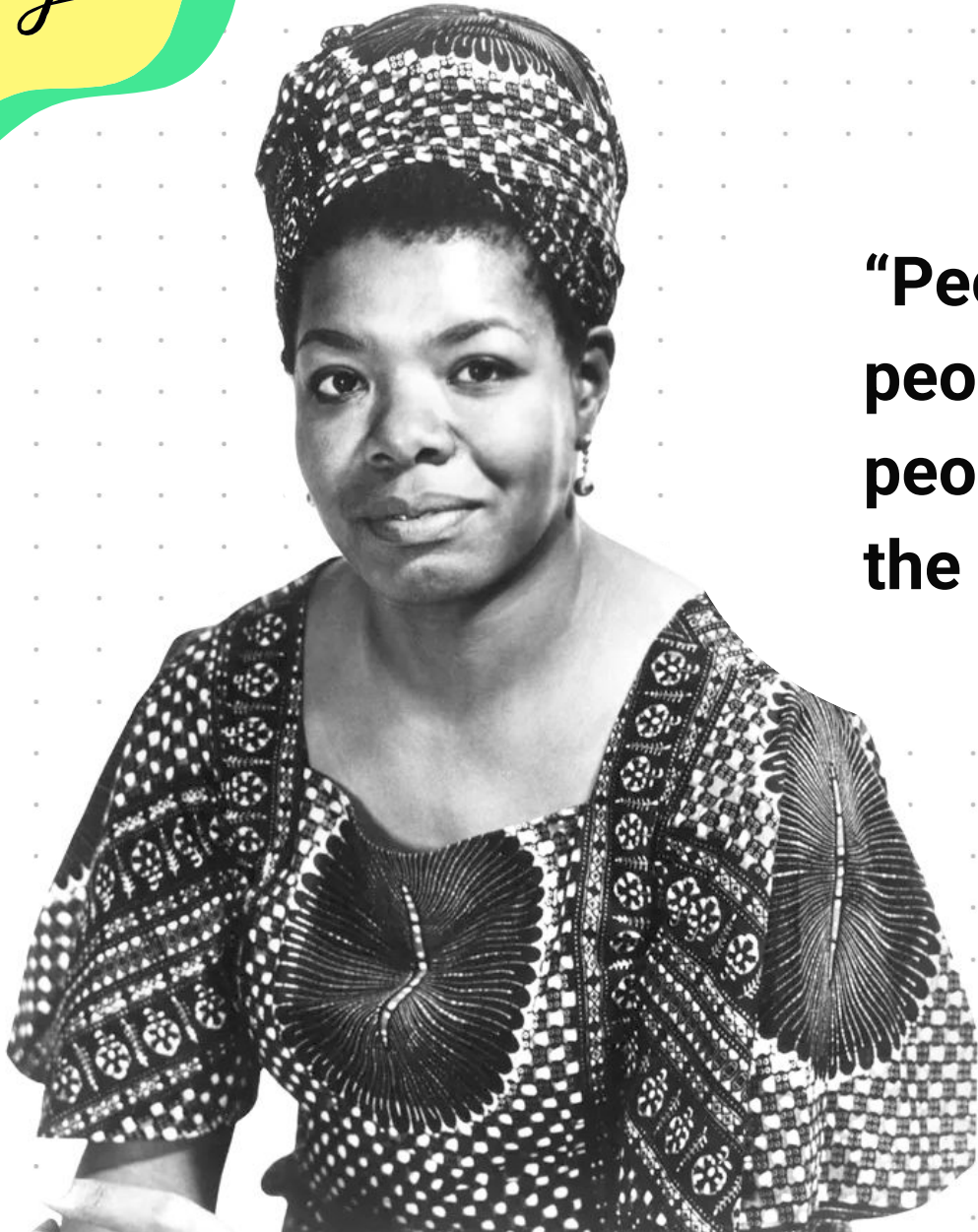
- **In addition to the bi-annual Healthy Youth Survey given in PSD we will be giving a survey to our community (through public and private schools) to gather baseline data on cell phone and social media use across the grades**



Do you remember?
Red Ribbon Week



Quick
Check

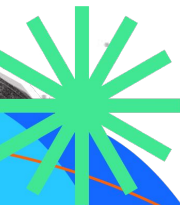


**“People will forget what you say,
people will forget what you do, but
people will never forget
the way you made them feel.”**



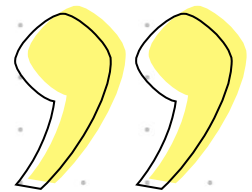
Maya Angelou

American Poet





“Awareness campaigns are associated with positive changes in the attitudes, beliefs, and intentions of young people and positive changes in behaviors”

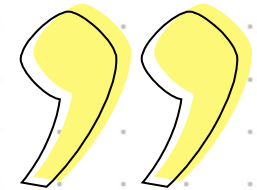


Tam, M. T., Wu, J. M., Zhang, C. C., Pawliuk, C., & Robillard, J. M. (2024). A systematic review of the impacts of media mental health awareness campaigns on young people.

Culture = Behavior



Culture... goes much deeper than a mission statement... culture is how group members actually behave, repeatedly and habitually.



- James C. Hunter



What Makes a Campaign



Theme and Branding



Imagery and Emotion



Communication and Community



Call to Action



Theme & Branding

Character Strong

THE I KNOW
CAMPAIGN 

Imagery & Emotion

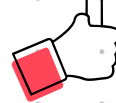


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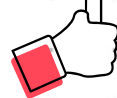


Compelling Posters

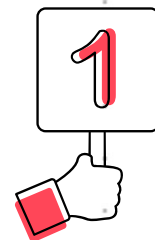
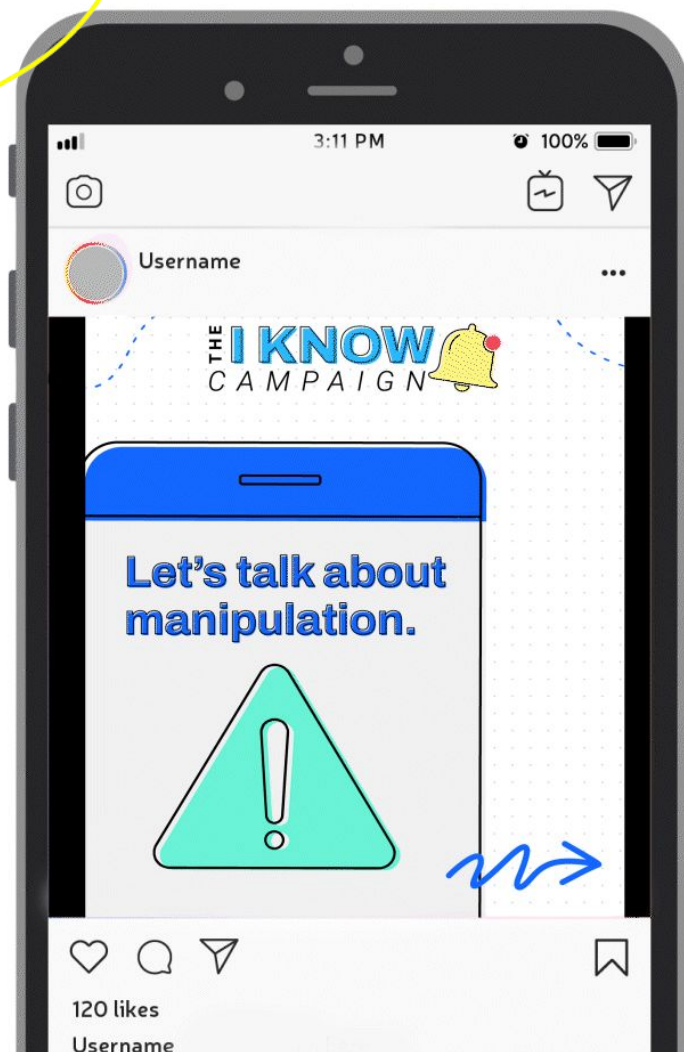
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3



Imagery & Emotion



Compelling Posters

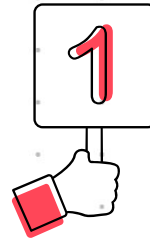


Social Media Posts



Imagery & Emotion

*letter to
myself*



Compelling Posters



Social Media Posts



Impactful Stories





Discuss

Were you moved? Why?





Communication



Personal Safety: Family Newsletters

Campaign Kickoff Family Newsletter

Dear Families,

At [School Name], we are committed to fostering a safe, supportive, and informed school community. As a part of this commitment, we are launching the *I Know Campaign for Personal Safety*—a school-wide effort to help students recognize risks, set healthy boundaries, and stay safe in everyday situations. Topics covered will include healthy personal relationships, consent, personal boundaries, human trafficking awareness, and online safety.

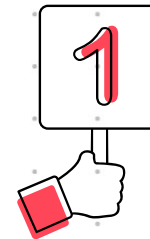
Students will engage in short lessons and class discussions to introduce these important topics, and we invite you to continue these conversations beyond the classroom. Throughout the campaign, we will send home information related to each topic, along with follow-up discussion questions that your family can explore together.

Thank you for partnering with us in our ongoing effort to keep our students informed, safe, and supported. For additional questions or resources, please don't hesitate to reach out.

Sincerely,

Chapter 1: Personal Safety Family Newsletter

Dear Families,



Family Newsletter Templates



Communication



Personal Safety Campaign: Morning Announcements

Good morning [School Name],

Campaign Kickoff

Today, we're launching the I Know Campaign for Personal Safety—a school-wide effort to raise awareness about important topics that help keep us safe and informed. Over the next few weeks, we'll be learning about healthy and unhealthy relationships, online safety, boundaries, consent, and recognizing risks like human trafficking.

This campaign is about knowing how to protect yourself and support others. Each lesson we cover will help us be able to say, 'I know my feelings. I know what to say. I know where to go for help.' This knowledge makes us stronger and safer as individuals and as a community.

We encourage everyone to listen, reflect, and take these lessons seriously. Because when you know more, you can do more.

Chapter 1 Relationships

Good morning, [School Name],

As part of the *I Know Campaign for Personal Safety*, this week we're focusing on what healthy and unhealthy relationships look like. Studies show that 1 in 3 people will experience an unhealthy or abusive relationship before the age of 18, so it's important to know the warning signs, know how you feel, and know where to go to get support.

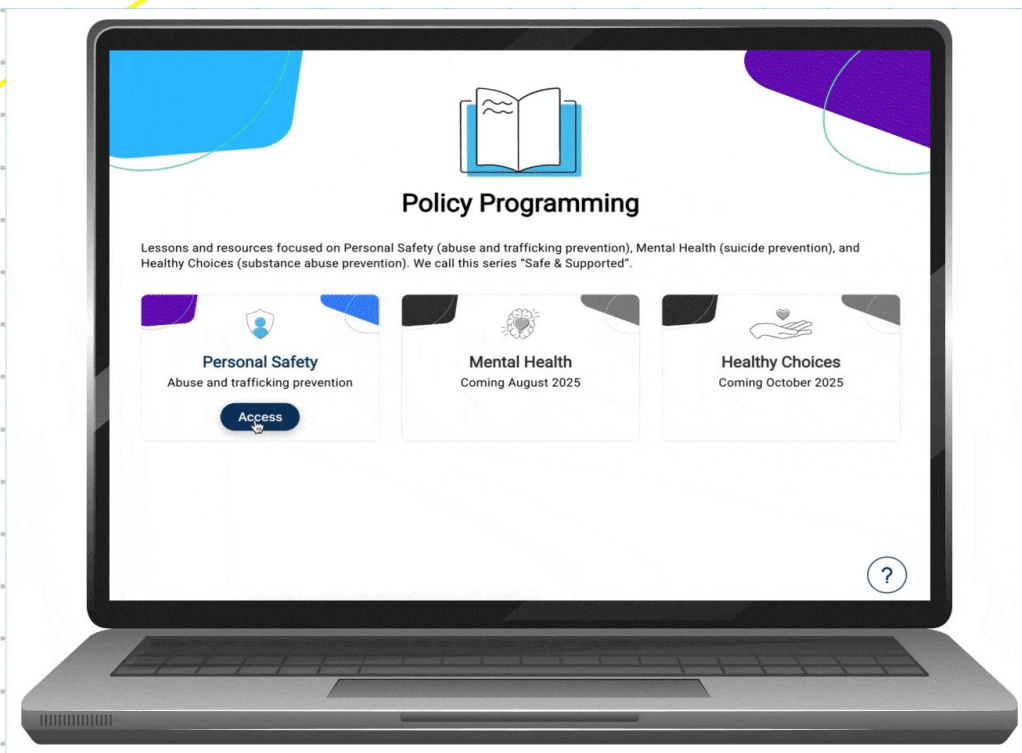
Trust, respect, and feeling safe are key in any relationship—whether it's with friends, family, or someone you're dating. Remember that when we know more, we can do more to take care of ourselves and the people we care about.

Let's keep building a school where everyone feels safe and supported.



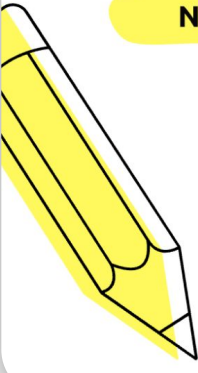

Morning Announcements

Communication



**Even More Resources
are Available**

Call to Action



Safety Plan

Next

Use the prompts below to write down your own safety plan:

Trusted Adult #1: _____
Trusted Adult #2: _____

National Lifeline: 988

Write down 3 warning signs:

1. *Examples*
2. *Withdrawing from friends, family, and activities.*
3. *Saying, "No one would miss me if I was gone."*

4

I **know** how I'm feeling

I **know** what to say

I **know** where to go

Call to Action

I KNOW
WHERE TO GO



Adults I Can Trust

1 _____

2 _____



Domestic Violence Hotline: Text "LOVEIS" to 22522
Human Trafficking Hotline: Text "HELP" or "INFO" to 233-733
Suicide or Crisis Hotline: Call or Text 988

Student Resource Card

**YOU ARE MY
TRUSTED ADULT**

_____, I have identified you
as an adult in my life that I trust. You can keep this card
for helpful resources. *Thank you for being someone I can
come to if I ever need help.*



Domestic Violence Hotline: Text "LOVEIS" to 22522
Human Trafficking Hotline: Text "HELP" or "INFO" to 233-733
Suicide or Crisis Hotline: Call or Text 988

Trusted Adult Resource Card



Questions?





60 Second Feedback

