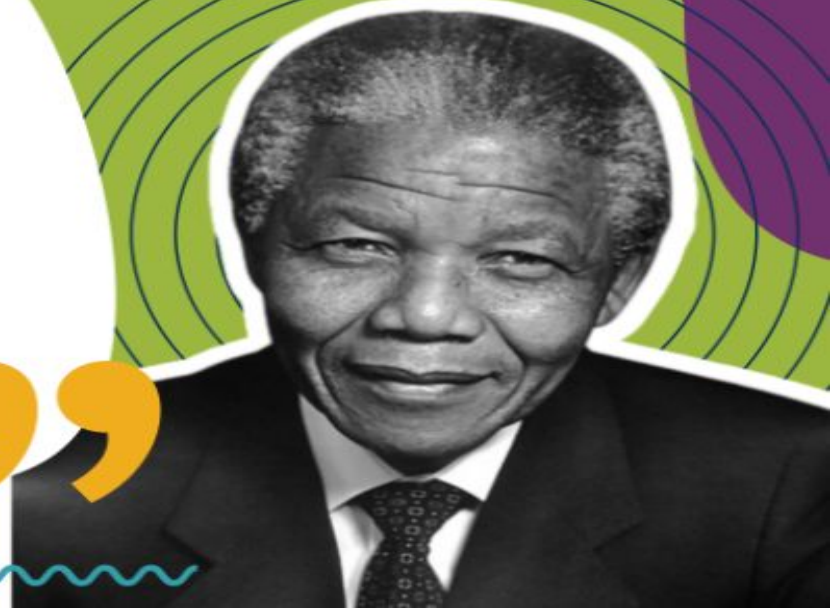


If you want the cooperation of humans around you, you must make them feel they are important – and you do that by being genuine and humble.

— Nelson Mandela



Turn & Talk:

- How could this quote inspire people?
- How could this quote apply to your own life?

PurposeFULL People

An Implementation Journey into Maple Lawn Elementary's Culture and Climate



Session Objectives

- Understand what full implementation of PurposeFuLL People looks like
- See real examples from a live school environment
- Gather actionable strategies to apply at your own site



What Does Fully Embedded PurposeFuLL People Look Like in a School?

Maple Lawn Elementary's Journey

Presented by:

Julie Hannan, Teacher

Elli McDaniel, Principal

Why PurposeFuLL People?

1. Whole-Child Focus

Supports *Character Education* and *SEL*

2. Builds a Positive School Culture

Ten core character traits that shape a school climate where students and staff thrive

Why PurposeFuLL People?

3. Staff and Adult Relationships Matter

Emphasizes *staff wellbeing* and *relational practices*

4. Tier 1 SEL Support

Tier 1, schoolwide curriculum (*all students*)

Why PurposeFuLL People?

5. Strong Family Engagement

Resources for families to ***reinforce SEL*** and ***character*** at home

6. Evidence-Informed Approach

Rooted in best practices from ***SEL research***

Why PurposeFuLL People?

7. Easy-to-Use, Practical Resources

Ready-made lesson plans, activities, resources, and family connection tools

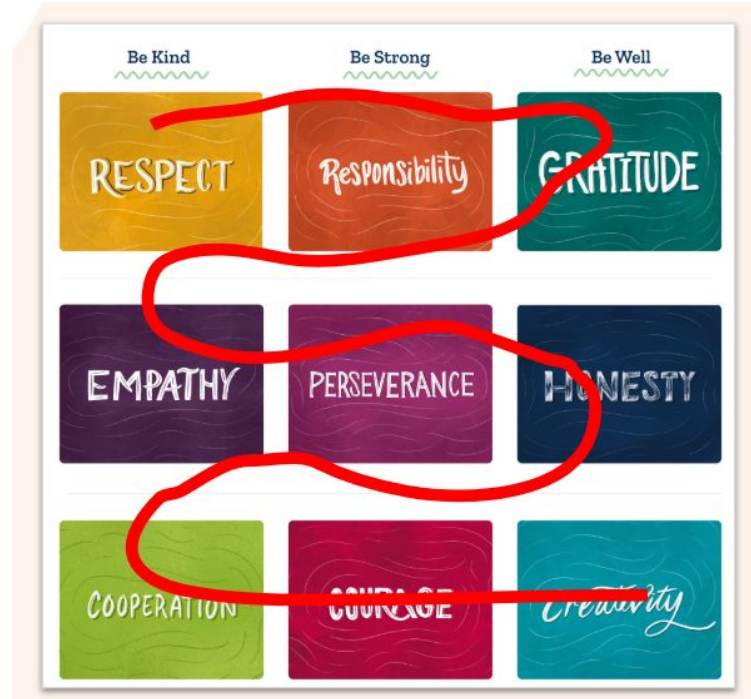
Defining “Fully Embedded”

SEL is not an “extra”- it’s part of everything

- Positive Greetings at the Door
- Morning meetings
- Community Circles
- Transitions & routines
- Connection/Relationships
- Academic connections
- Recess

Our Transformation Journey

- Before and after snapshots of culture and climate
- Key milestones on our timeline
- One big “aha” moment



PurposeFull People



Start

*Introduction
&
Discussion*

**5-10
minutes**



Connect

*Relationship
Building
Games*

**5-10
minutes**



Grow

*Life Skills
Lesson*

**20-30
minutes**



Respond

*Emotion
Regulation
Strategies*

**5-10
minutes**



Exit

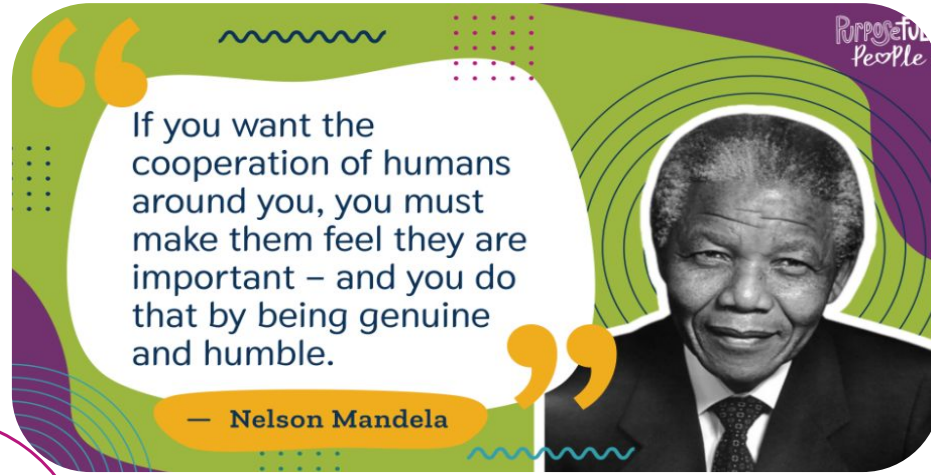
*Reflection,
Application, or
Celebration*

**5-10
minutes**

PurposeFuLL in Action

Start: introduction and discussion

- ✓ Positive Greetings at the Door
- ✓ Entry Task



PurposeFuLL in Action

Connect: relationship building

PurposeFuLL
People

Main Menu



My Happy Place

Choose a letter to reveal an image. Share with a partner, a small group, or the whole class what makes you happy in the picture and what would you add to the photo to make you even happier!

H

A

P

P

Y

Rectangular Snip

PurposeFuLL in Action

Grow: life skills lesson



PurposeFuLL in Action

Respond-emotion regulation strategies

This will be on CS page already linked with
GROW ... continue to Respond on site

PurposeFuLL in Action

5th grade servant leaders



PurposeFuLL in Action

Celebrations/Recognition



Character Trait



** Kindness **

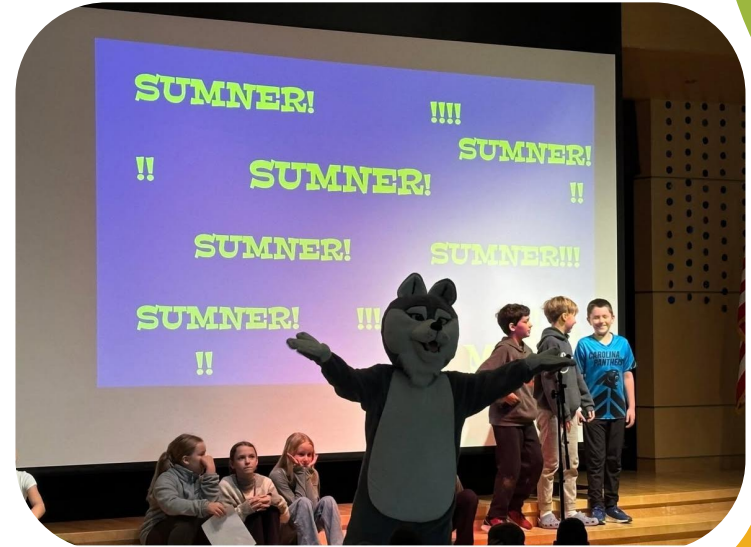
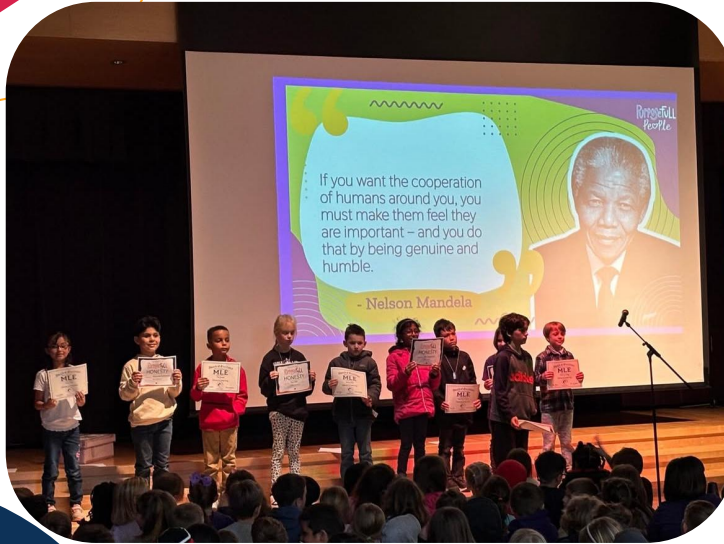
The Husky Way

- * Good Choices * Persistence *
- * Safety * Belonging *



PurposeFuLL in Action

Celebrations/Recognition



PurposeFuLL in Action

Celebrations/Recognition



What Made It Stick?

- Leadership modeling
- Consistent, simple routines
- Staff buy-in & student voice
- Celebrations & recognition

Voices from our Families

- 93% say our staff are respectful & courteous
- 88% say their student feels safe
- 86% say the school cares about their student
- 87% say they feel welcome at MLE
- 86% say there is an emphasis on SEL in addition to academics

Voices from our Staff

- **87% say kindness, caring and integrity are shown**
- **97% say honesty is demonstrated**
- **98% say their principal cares about them**
- **95% say we value and respect all students**
- **100% say students believe adults in school care about them**

Voices from our Students

- 89% say at least one adult knows and cares about me
- 93% say my family feels welcome
- 90% say MLE respects student differences
- 82% say they have a sense of belonging and relationship building
- 90% say I have at least one adult I can talk to

Voices from our Students

- 82% say they can stop doing something when I know I shouldn't
- 88% say I have perseverance
- 95% say I can learn things
- 92% say it's important I learn new things
- 81% say I try even when I might fail
- 94% say I am respectful

Voices from our Students

- 86% say I feel bad when someone gets hurt feelings
- 82% say I am comfortable interacting with others from different backgrounds

Practical Tips for Implementation

- Start small, stay consistent
- Anchor routines in core values
- Integrate SEL language school-wide
- Leverage announcements and assemblies

PurposeFuLL in Action

Exit: reflection, application, celebration

Reflect on your current reality

- Identify 1–2 entry points for embedding

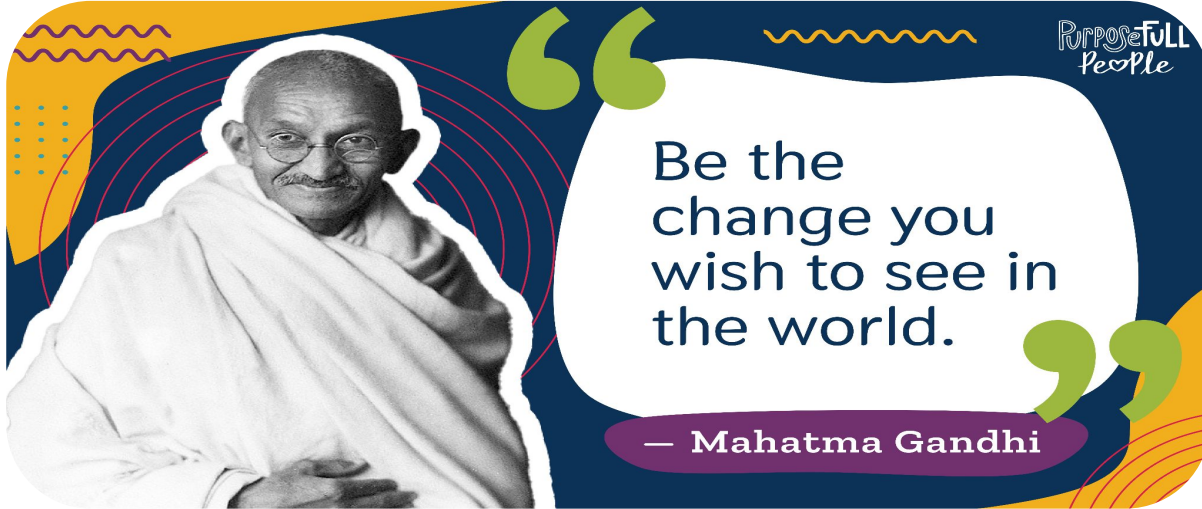
Apply what resonated most

- What's one idea you're taking back?

Celebrate

- What are you already doing that you're proud of?

Thank You! Questions?





60 Second Feedback

