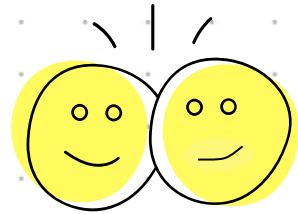




Data to Action - Creating a Positive School Climate


@characterstrong



We need to be
Reminded
more than taught




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Where Are We Going Today?

- ✓ Intro: Culture & Climate
- ✓ Proactive Data Tools that Improve Culture & Climate
- ✓ Wrap-up
- ✓ Q&A



Introduction to **CULTURE & CLIMATE**

Culture



The *invisible values, norms, and beliefs* that shape how a school community operates.

Climate



The *felt experience* of being in the school—especially by students and staff.

What Does a Positive School Climate Require?

Belonging

Voice


Safety

Support




CULTURE & CLIMATE

Activity

A yellow speech bubble with a black outline is positioned above the central text. It has a small tail pointing towards the text.

**What actions
contribute to a
positive school
climate?**

A yellow squiggle, resembling a stylized 'W' or a series of connected 'Z' shapes, is located at the bottom left of the central grey bubble.

A yellow speech bubble with a black outline is positioned above the central text. It has a small tail pointing towards the text.

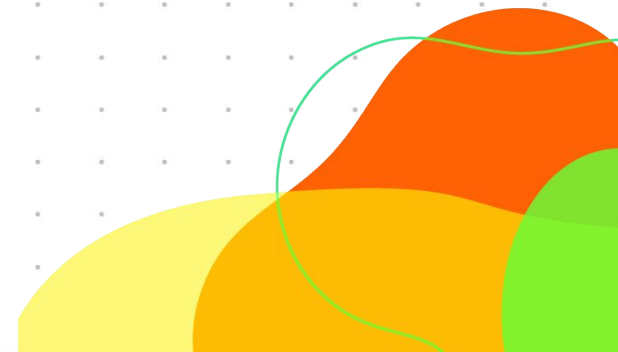
**What barriers exist
that prevent or
reduce positive
school culture?**

A yellow squiggle, resembling a stylized 'Z' or a series of connected loops, is located at the bottom left of the central text area.



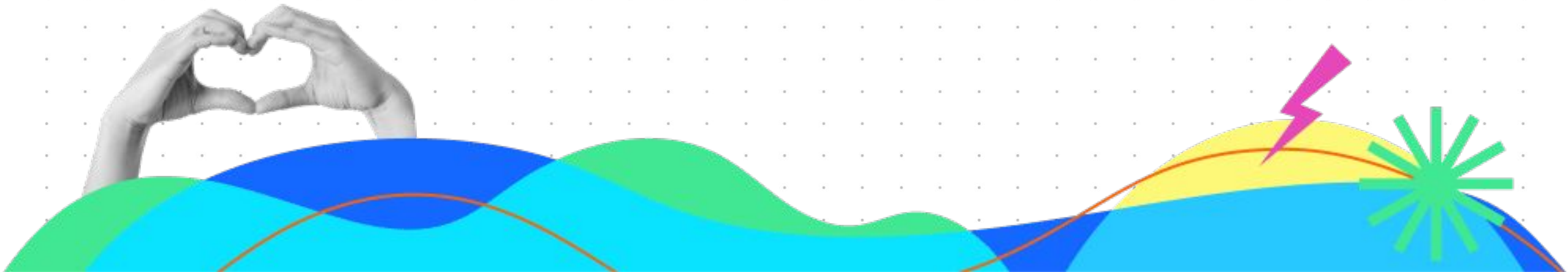
**Who typically receives
what they need in your
school?**

**Who is noticed too
late?**





Equity Focus: Missing students
damages climate most for those
already least served





- ✓ Belonging gaps
- ✓ Reinforced inequities
- ✓ Normalization of struggle
- ✓ Increased disengagement

The Cost of Missing Students



PROACTIVE DATA TOOLS
that improve
CULTURE & CLIMATE



ABCs of Student Data

(Attendance, Behavior, Course Performance)












ABC Data is to School Climate as a Thermometer is to a Patient's Health

- **Spot Early Warning Signs:** Monitor students holistically to catch disengagement or stress before it impacts climate.
- **Recognize and Prevent Patterns:** Use trends to surface and stop systemic issues before they harm school culture.

ABC Review → Equitable Climate Cycle

<input type="checkbox"/> Student (29)	Risk Index	Well-being Indicators	School Year High 5's	Notes		Flags		Supports		Status
				School Year	Total	Open	Closed	Open	Completed	
<input type="checkbox"/>  Chris Adams	Low risk	1	7	43	174	2	53	20	33	
<input type="checkbox"/>  Jess Albertson	60-69%	11	5	27	90	1	17	15	6	SST - Monitoring
<input type="checkbox"/>  Bipana Baral	60-69%			5	14		7	5		SST - Resolved
<input type="checkbox"/>  Brad Bowers	Low risk	1	2	1	6		4	3	4	
<input type="checkbox"/>  Celia Cortez	Low risk			9	32		14	3	11	
<input type="checkbox"/>  Elena Delgado	Low risk	6	2	7	25		7	2	8	
<input type="checkbox"/>  Carla Diaz	60-69%	2	11	113	267	2	116	9	40	SST - Monitoring

✓ **Review Trends Monthly:** At student, subgroup, and schoolwide level.

✓ **Pair with Student Voice:** Add surveys or check-ins to explain “why.”

✓ **Act With Consistency:** Implement interventions tied to patterns.

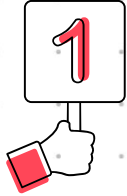
✓ **Monitor and Celebrate:** Climate improves when students are seen, known, and supported in real time.



SCREENERS and CLIMATE SURVEYS



Are Screeners and Surveys Truly Helpful?



They Surface Hidden Needs

- Many students *don't show obvious signs* of distress.
- Screeners help identify students who might otherwise be missed by teacher referrals alone.



They Provide Equitable Visibility

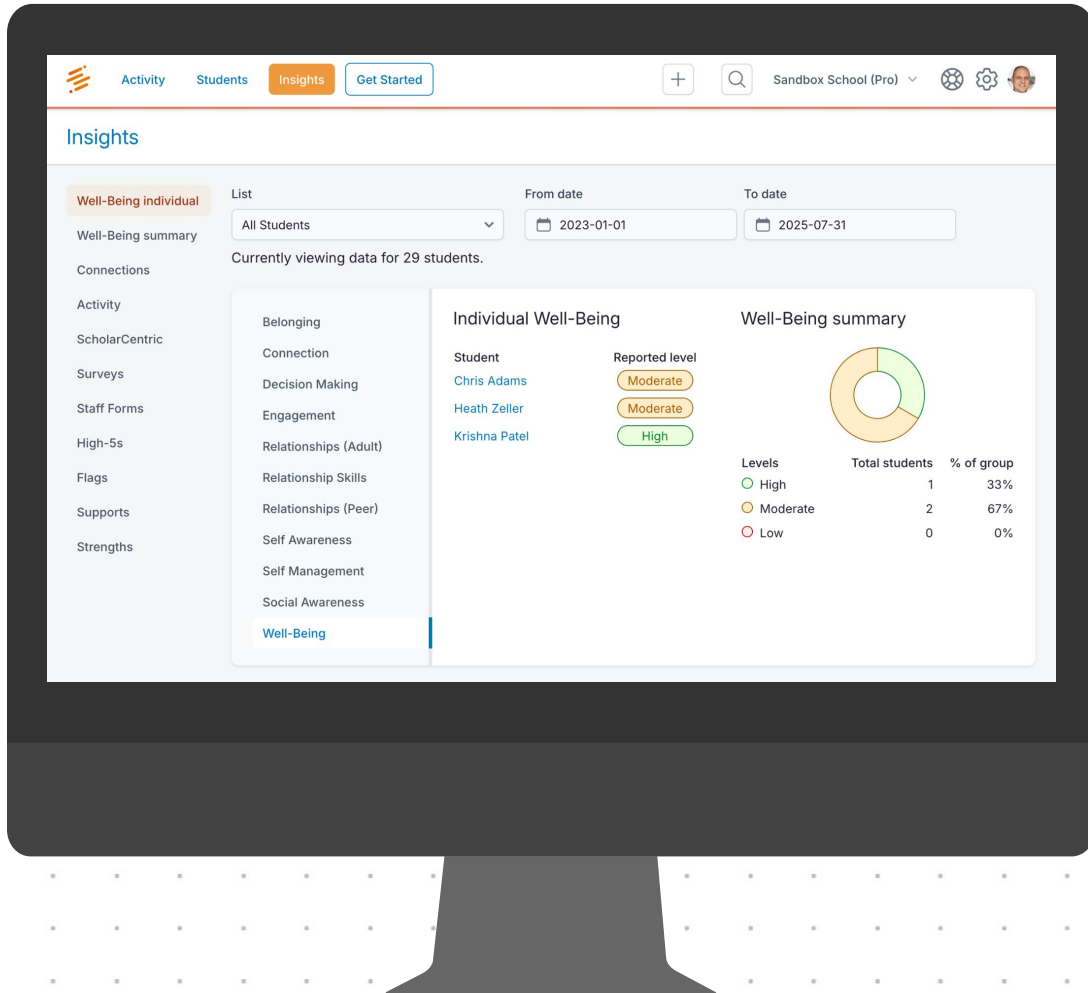
- Ensure **every student's experience is measured**, not just those in crisis.
- When disaggregated by student group, screeners and surveys expose disparities in experience and access—helping schools intervene with intention



They Shift Us from Reactive to Proactive

- Early data allows staff to support students **before problems escalate**, reducing strain on classroom climate and adult bandwidth.

Screeners and Climate Survey

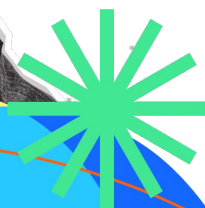


- ✓ What patterns are emerging across student groups?
- ✓ Are we recognizing the support need level for ALL students?

Or are some students—especially those from historically underserved groups—being overlooked/under-served?



JUST-IN-TIME Student Check-ins



The Real, Raw Results of Just-in-Time Screening

See the Storm Before It Hits

Just-in-time check-ins let us spot the emotional weather—anxiety, fatigue, stress—before it disrupts the day. It's not about catching problems; it's about catching people.

Every Voice. Every Week.

No hand-raising required. Weekly check-ins ensure all students—especially the quiet or overlooked—get heard. Equity isn't just fair; it's scheduled.

Respond Before It Escalates

Why wait for a meltdown? With daily insight, educators pivot early, preventing blowups and burnout. Timely care beats damage control every time.

When Adults Ask, Students Trust

Asking “How are you?” only matters if you mean it. When kids see action after a check-in, belonging deepens. Climate isn't what we say—it's what we show.

Data That Doesn't Stereotype

Check-in trends spotlight whose voices aren't feeling seen. With this clarity, schools shift from “what's wrong?” to “what's missing?” That's real cultural responsiveness.

Student:Teacher Check-ins

Activity feed

Feed | Flags | Actions

Time frame

- ☐ Since last visit
- ☐ Today
- ☒ This week
- ☐ Last week

From

To

Assigned to

- ☒ Anyone
- ☐ Me

Added by

- ☒ Anyone
- ☐ Me

Included students

- ☒ All students
- ☐ My assigned students

Grade level

Any

Topic

Any

Type

- ☒ High 5s & Messages
- ☒ Flags
- ☒ Notes
- ☒ Action messages

Digest

Carla Diaz 3 days ago
Please see me to discuss the workshop
Let's talk about the mental health workshop
Sent by Shaun Fanning

Chris Adams 3 days ago
Advanced Attendance Contract
Added by Tricia Gagnon
Unassigned
Offered

Chris Adams 3 days ago
Attendance Call/Student Meeting: 5 or more unexcused absences
Added by Tricia Gagnon
Unassigned
In progress

Tricia Gagnon wrote: 3 days ago
I spoke with Chris about his attendance risk. He says he is having a hard time sleeping.. WE are putting a contract in place. He knows the next step is a conference wit his parents.

Chris Adams
1 reply

High 5s & Student Messages + High 5 or Message

You're amazing!
I loved how you helped your classmate today. Such a leader in our class and I appreciate it. I know she had the biggest smile.
Sent by Tricia Gagnon on Jul 11, 2025

[View previous messages ↓](#)

Fosters stronger teacher-student relationships, a key driver of student engagement (R ~ 0.456)

High student engagement is tightly correlated with positive emotional and behavioral outcomes; Gallup data shows engaged students are 2.5× more likely to achieve academically and 4.5× more likely to feel hopeful



Teacher Insight Collaboration





Teacher Burnout - Data - Positive Climate

- **52%** of teachers now report burnout, one of the highest rates across all occupations.
- Top burnout drivers include **student behavior management** and **work overload**, such as paperwork and planning.
- Importantly, teacher burnout is strongly linked to **lower student outcomes**—when educators are overwhelmed, student academic achievement and engagement suffer

Teacher Burnout - Data - Positive Climate

- How can we give teachers time *back* while keeping student support *forward*?
- What if support tools were as close as a click—empowering teachers to respond *right now*?
- Imagine a world where teachers don't have to wait or wonder—just act.



From Data to Action - Real Time Equity

The screenshot displays a student profile for Carla Diaz on a school dashboard. The interface includes a top navigation bar with tabs for Activity, Students, Insights, and Get Started. The profile section shows a student photo, name, and key information: SIS ID, Email, Grade (9), Gender (Female), and Ethnicity/Race (Hispanic/Latino). It also indicates attendance status (10 or more days absent) and IEP status. Below the profile, there are tabs for Profile, ScholarCenter, and Notes. A quote from a survey is displayed: "I'm good at talking to people. For some reason people really like to tell me about their problems." To the right, a list of notes is shown, including one about a family passing in June and another about unexcused absences. At the bottom left, a 'Quick Check Indicators' section shows various social-emotional learning metrics with status indicators (High, Moderate, Low).

Activity **Students** **Insights** **Get Started**

Carla Diaz

SIS ID: demo_carla_diaz_a54f9972-3e35-4c89-be1e-bf2b8f652ef8 Email: shaun.fanning+4005@intellispark.com

Grade: 9 Gender: Female

Ethnicity/Race: Hispanic/Latino Phone: some phone

Attendance: 10 or more days absent IEP + Tag

Status SST - Monitoring Actions

Profile **ScholarCenter** **Notes**

WHAT IS YOUR GREATEST STRENGTH OR TALENT?

"I'm good at talking to people. For some reason people really like to tell me about their problems."

[All survey answers →](#)

Quick Check Indicators

Most Recent Trend

Moderate	Belonging	High	Connection
High	Decision Making	High	Engagement
High	Relationships (Adult)	High	Relationship Skills
High	Relationships (Peer)	Moderate	Self Awareness
High	Self Management	High	Social Awareness
High	Well-Being		

Notes (242) + Note

Carla's mom passed in June. Struggling. Please handle with care or see counselor for details.

Added by Tricia Gagnon on Aug 15, 2024

3 replies Last reply on Jul 7, 2025 [View Note →](#)

Flag: 5 or more unexcused absences please send assignments.

Added by Ken Broermann on Jul 14, 2025

1 reply Last reply on Jul 14, 2025 [View Note →](#)

Flag: 5 or more unexcused absences spoke to the parent...

#Parent Contact

Added by Ken Broermann on Jul 14, 2025



Turn & Talk

Newspaper Headlines



Connect the Dots - What Does Your Data Tell You?

We believe that if we...

[make this change]

Then we will achieve...

[this outcome]

**We will know this is
true when we see...**

[quantitative data]

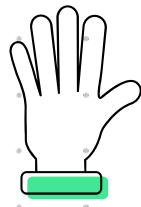
[qualitative data]

[performance/behavioral change indicator]



**the
MARIGOLD
EFFECT**

Question?

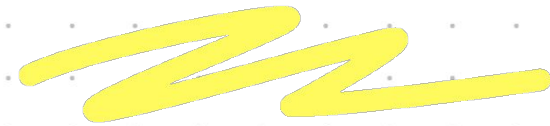


Temperature

Check



60 Second Feedback



Character Strong

Brain and Behavior Training



When and Where?

Creating a Culture of Academic Engagement and Effective Classroom Management

A 1-day training on our research-backed instructional framework to equip educators with easy-to-use tools that impact student behavior and school culture.





Professional Learning



- Stress, Coping, and Resilience
- Mental Health
- Behavioral Science
- Student Sense of Belonging
- Responding With Empathy
- Multi-Tiered Systems of Support
- Science of Implementation
- And more!

**Scan to
Learn More:**

