



Practical Strategies for Supporting Students with Challenging Behavior in the Classroom

Erin Tyler

Director of Partnerships

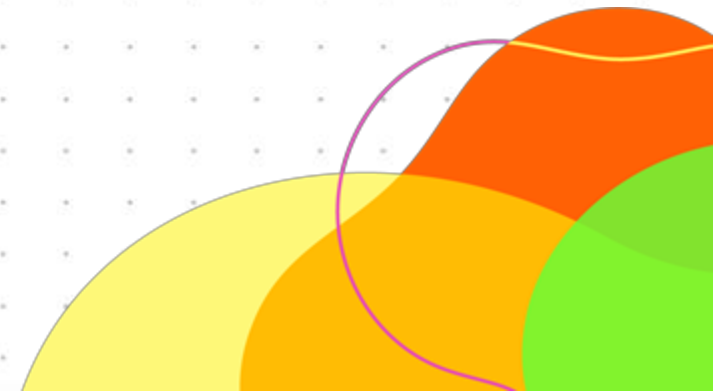
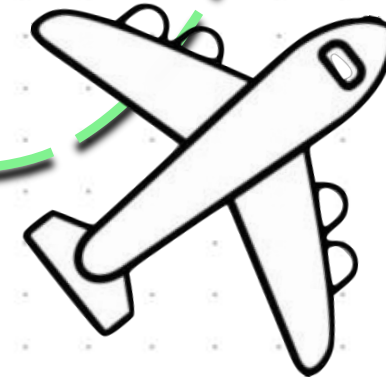
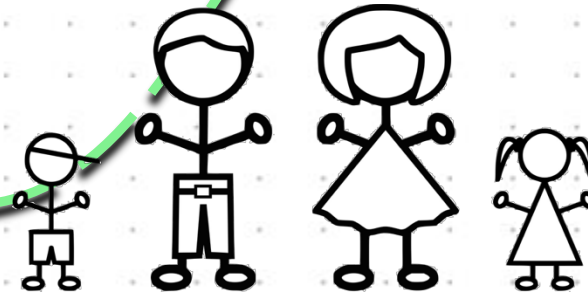
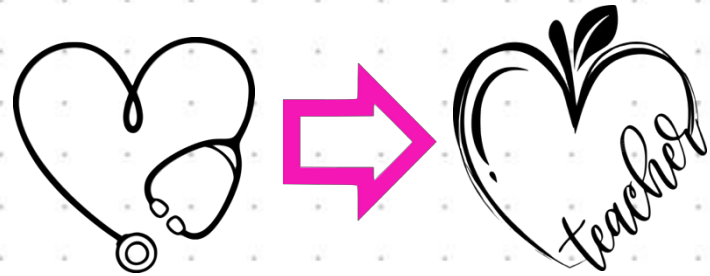
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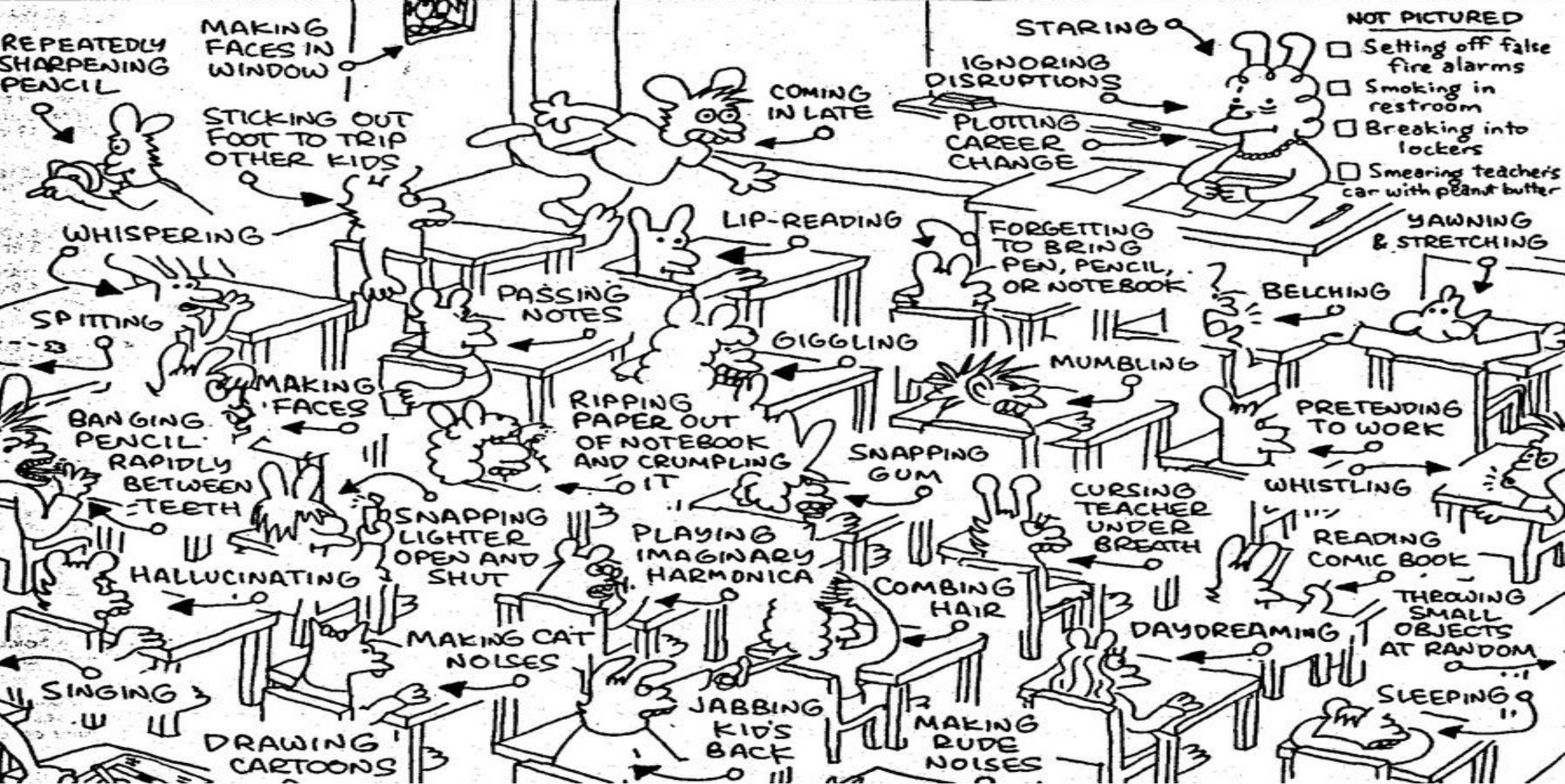


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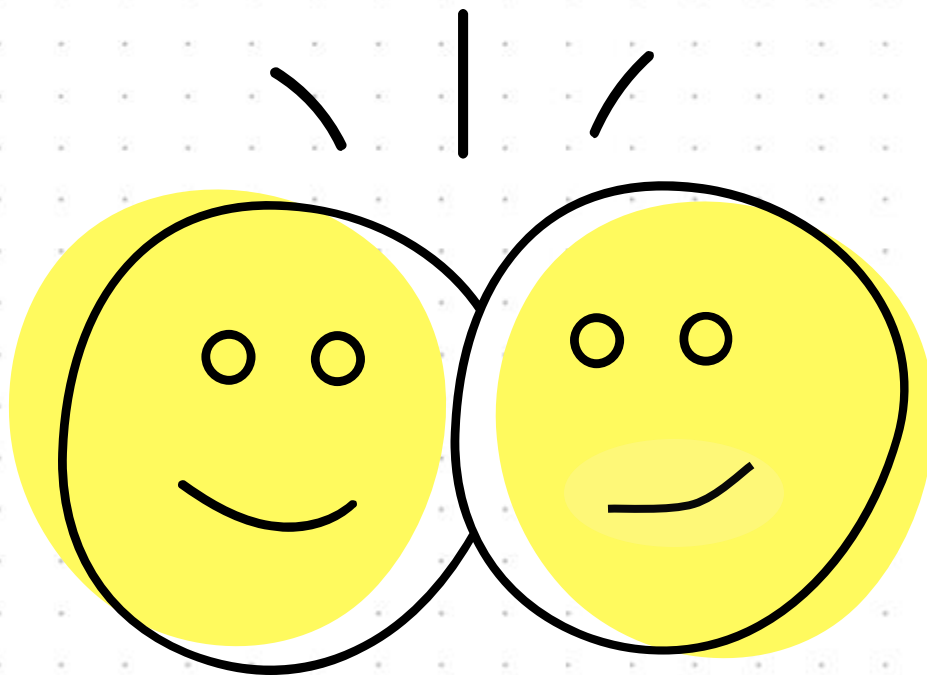




My Mom Wants to Know If the New Seating Plan is a 'Me' Thing or a 'You' Thing. – Middle School Student

2 minutes

Group Share



**What does behavior
“look like”...**

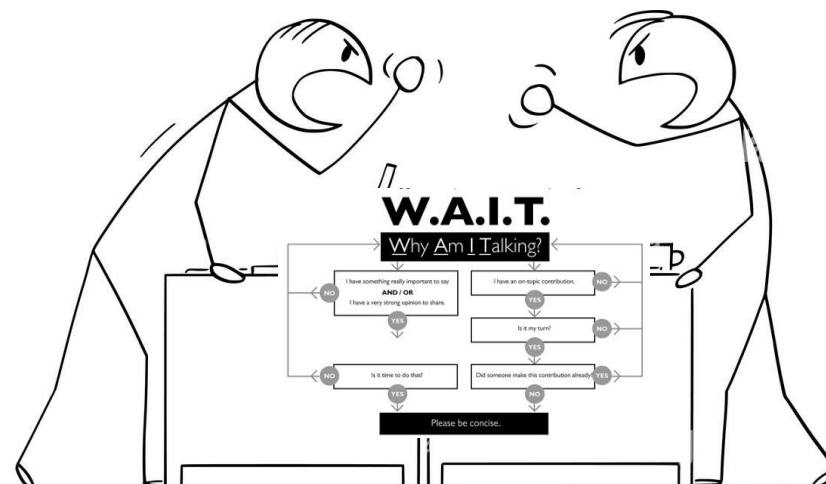
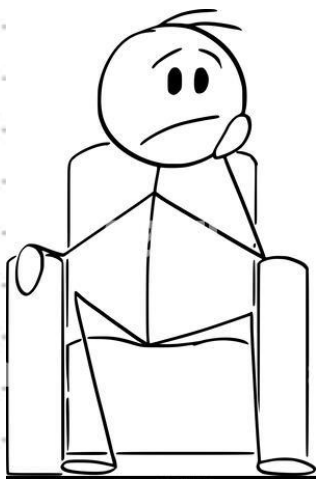
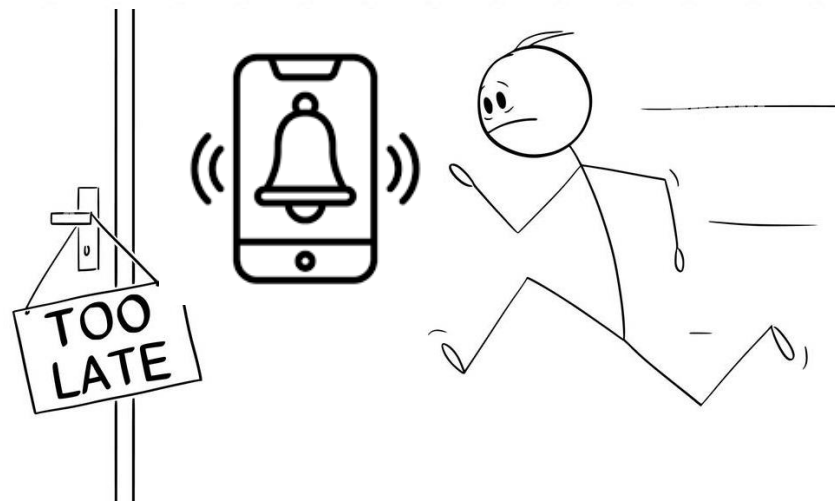
- in your school district?
- in your current role?



Antecedent Strategies

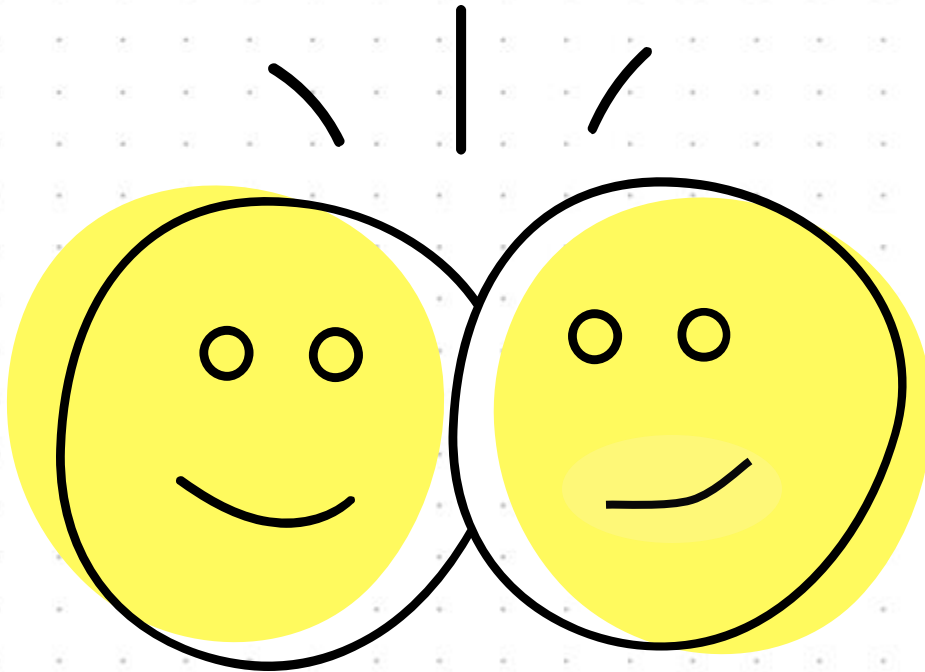
- Changes made to the environment ***before*** a behavior occurs
 - Decreases likelihood of undesired behaviors
 - Increases opportunities for desired behaviors
 - Emphasizes proactive (versus reactive) approach

Real-World Examples



2 minutes

Turn & Talk



Think of one strategy
you use in your daily
life...

How would NOT having
that strategy in place
impact you and/or
those around you?





Antecedent Strategies

Classroom-Based Applications

1. Arrange the ***physical environment*** to increase predictability, organization, and task initiation
2. Alter method of ***instructional delivery*** to promote active participation and engagement
3. Understand ***learner preferences*** to increase student interest and motivation to participate

Physical Environment

Classroom Structure

- Ensure teacher/staff can easily observe all learners
- Provide adequate distance from known triggers
- Define clear boundaries for essential areas & designated activities
- Promote development of content and process skills
- Consider flexible seating needs



Physical Environment

Classroom Organization

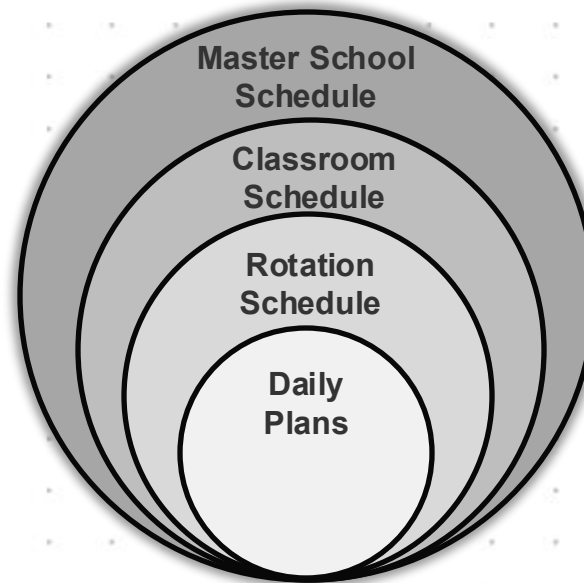
- Maintain a neat and orderly work environment
- Review expectations for accessing materials independently
- Ensure materials are located near appropriate activity or work-station
- Use pictures or labels to show where materials belong



Physical Environment

Schedules

- Practice before expecting independence
- Balance activities across the day/activity/class
- Ensure all students can follow schedule (modify, if needed)
- Implement consistently; inform of schedule changes in advance

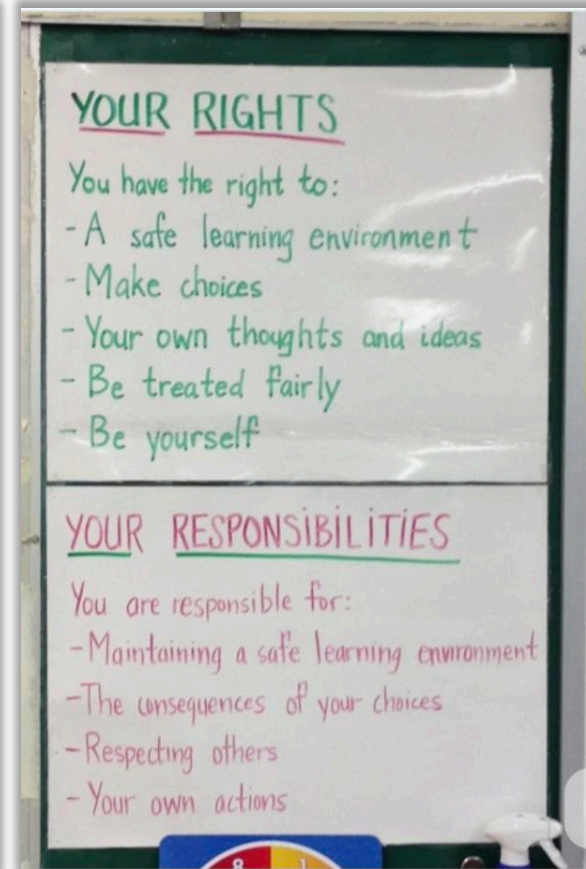
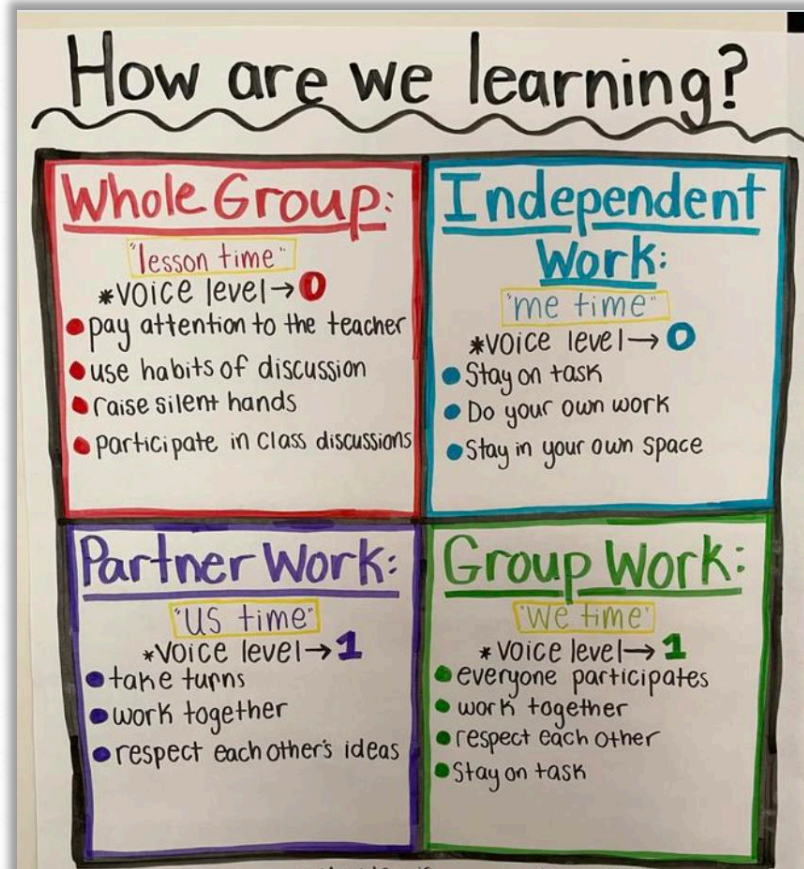


Mallory's Morning Schedule	
8:30am	Breakfast
9:00am	Morning Meeting
9:15am	Recess
9:30am	DTT
9:50am	ULS Reading Group
10:10am	Activity Schedule
10:30am	Motor Lab
11:00am	Lunch Prep Checklist

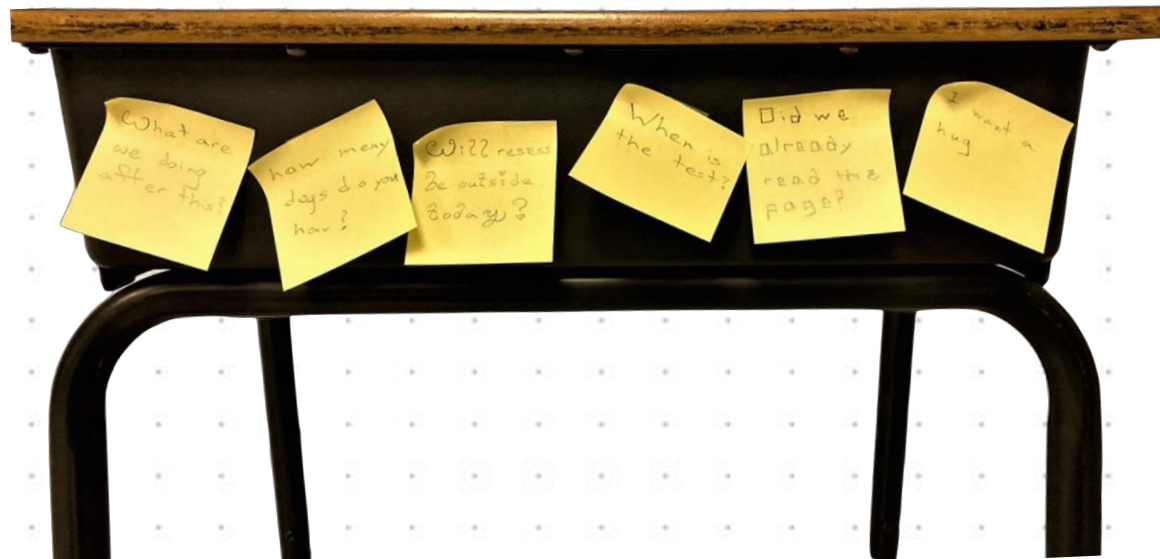
Physical Environment

Expectations & Routines

- Develop class-wide & small-group expectations
 - Limit to five or less
 - Learners assist in development
 - Simple, brief and positively stated
 - Display prominently; review expectations
 - Model/practice routines and transitions
- Utilize visual supports, when appropriate

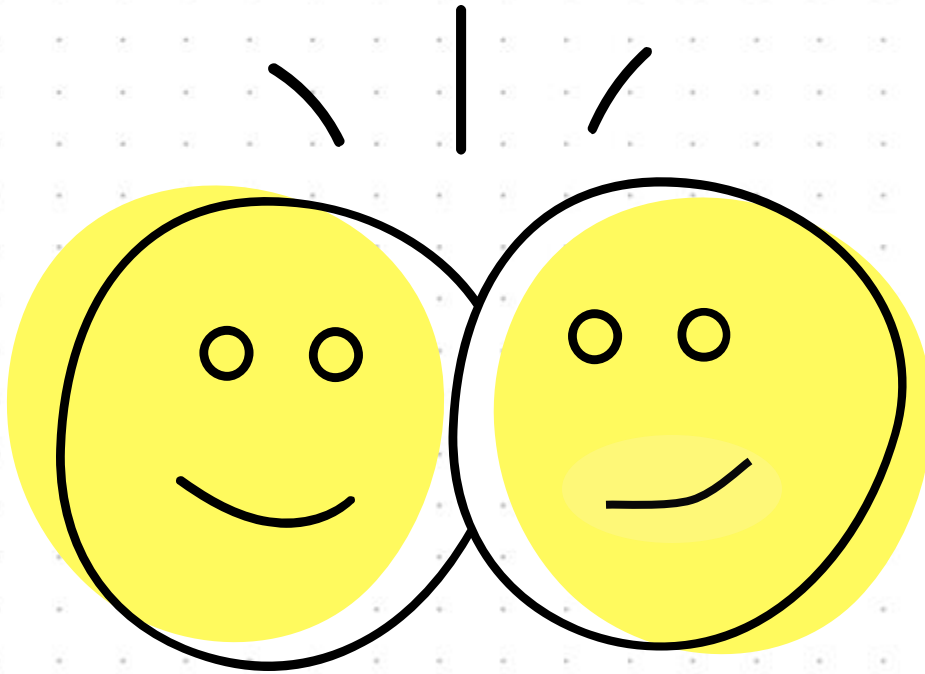


The Power of Sticky Notes



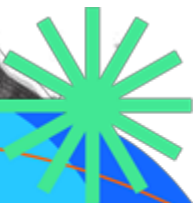
3 minutes

Turn & Talk



What classroom-based strategies have you found to be most successful – and with what student profile?

Any challenges?



Instructional Delivery

Modify Instruction

- Provide access to materials that address differing ability levels and interests
- Teach learners how to independently use materials/engage in activities
- Modify instructional pace or break assignment into smaller tasks
- Present instruction as a sequence of varied tasks and activities
- Provide opportunities for breaks (scheduled/requested)



Learner Preference

Identify Learning Style & Reinforcers

- Provide limited choices instead of direct command, when appropriate
 - Materials
 - Activities/Tasks
 - Reinforcers
- Reduce resistance; increase sense of control/cooperation

Student Preference Survey

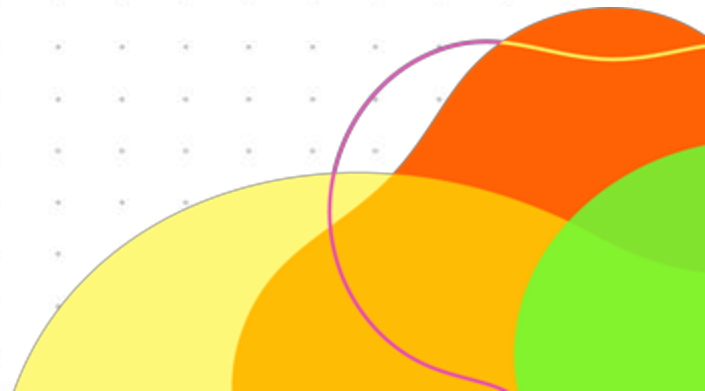
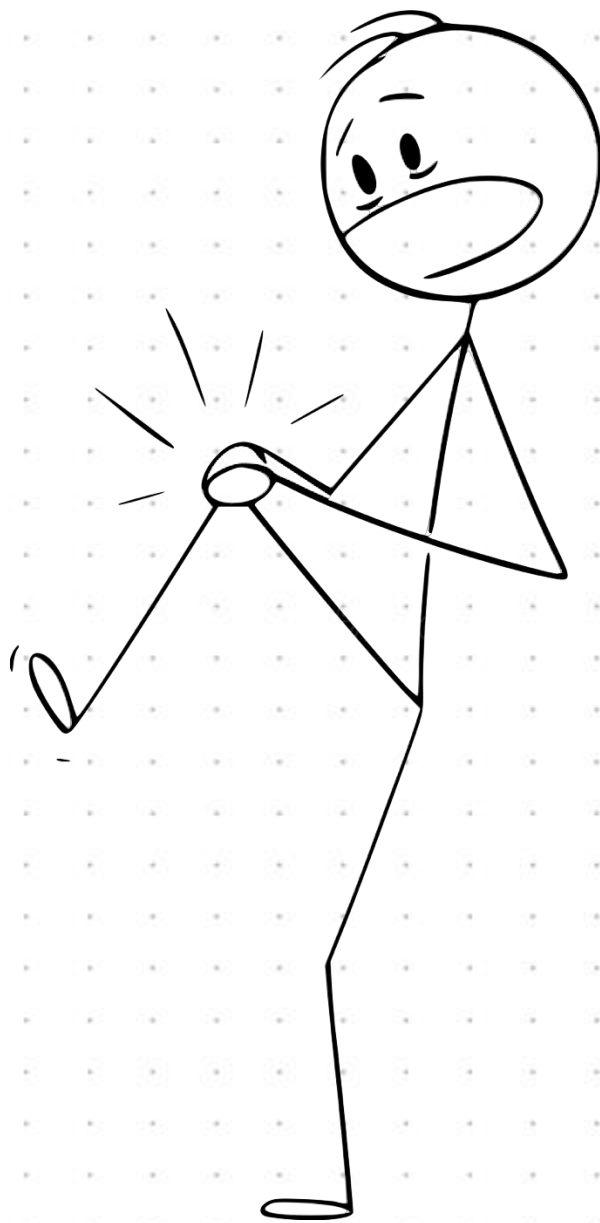
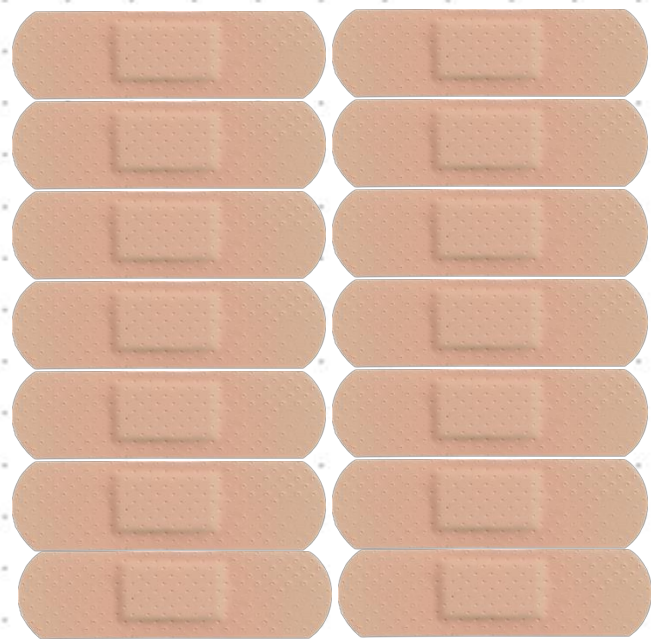
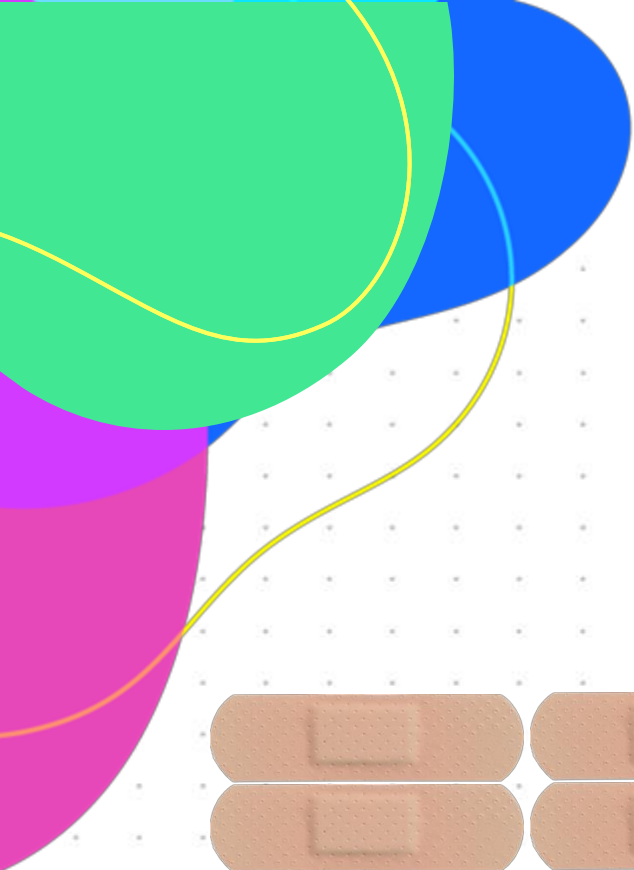
SAMPLE



Learner Preference

Reinforcement

- Positive reinforcement, such as praise, increases the likelihood that desired behavior will occur in the future
- Effective when delivered to a whole group or an individual student
- Provide praise that specifically identifies the desired behavior you want to increase
- Deliver immediately following occurrence of desired behavior



60 Second Feedback

Session 3 (Friday, 10:15-11:00)

**Breakout: Practical Strategies for
Supporting Students with Challenging
Behavior in the Classroom**





STAY CONNECTED!



Erin Tyler

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The bottom of the slide features a white background with a light gray dot grid. On the left, a pair of hands forms a heart shape. On the right, there are colorful wavy lines in blue, green, and yellow, a pink lightning bolt, and a green starburst. The website address "sesischools.com" is written in black text.

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