



# The Charter Oak Promise

Districtwide Implementation of MTSS



Charter Oak Unified School District

# Agenda for Today

## Charter Oak Promise

- Purpose
- Priority
- Implementation

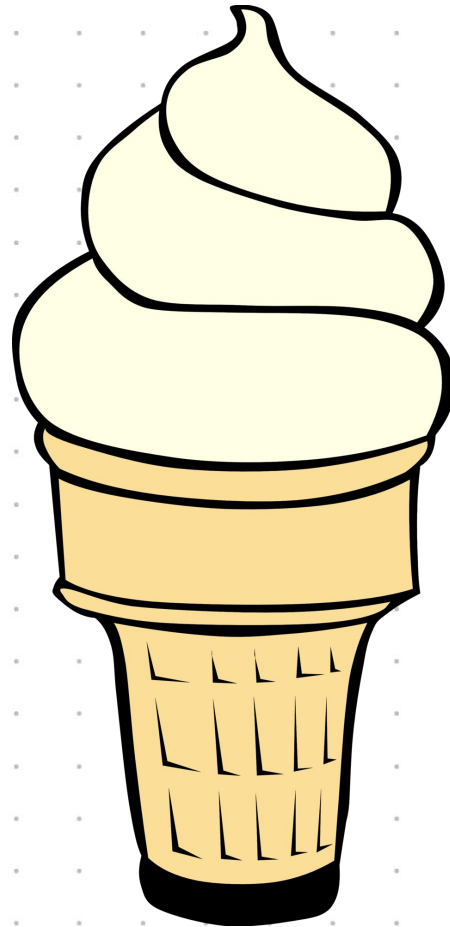
## Important steps in leading an effective implementation team:

1. The right people
2. In the right positions
3. For the right reasons
4. Engaging in the work with a shared distributed leadership model

# What is Tier 1?

**Tier 1** is the foundation and represents the enriched experiences that each and every **student** receives daily & consistently.

# What is Tier 1?



# What is Tier 1?



- Prioritizing instructional support
- Giving academic praise and feedback
- Implementing academic response opportunities
- Addressing needs of:
  - EL's - maybe with pictures or having done a lesson with them to frontload them with vocabulary
    - modeling responses using sentence frames
  - SWD's - having modifications/accommodations ready prior to teaching the lesson
    - movement breaks built into the lesson
    - think time

**Tier 1 is Best First Instruction!**

# What is Tier 2?

## Layering of Support

More individualization as student needs increase/intensify



**Tier 1**



**Tier 2**



# What is Tier 2?



- Focus is on specific students
- Intervention is targeted to specific needs
- Implemented as soon as the need is identified
- The time and intensity of instruction are beyond the initial lesson

**Tier 2 is small group targeted intervention!**



# What is Tier 3?

## Layering of Support

More individualization as student needs increase/intensify



**Tier 1**



**Tier 2**



**Tier 3**

# What is Tier 3?



- Extremely individualized
- Caters to the specific need of individual students
- Not limited to academics

**Tier 3 is specifically tailored to address a student from progressing - could be academic, behavior and social emotional challenges that prevent a student from progressing.**

# The Baking Metaphor- The How



# The Process



## WHO was involved?

Teachers from each  
school site

Site Administrators

District Leaders

Union Reps

## WHAT was done?

Talking through  
previous historical  
events

Groups writing their  
own definition of MTSS

Combining thoughts

Landing on one

## TIME it took?

Two full days in the  
summer of 21

2 full release days  
21-22 (to create an  
understanding & need)

4 full release days  
22-23

2 full release days  
23-24

2 full release days  
24-25



# The Tier 1 Teams from Each Site



# What is the Charter Oak Promise?



**Purpose:** Ensure every student is able to receive the experiences and supports they need to be well, belong, and engage in learning experiences that enable them to grow and ultimately be prepared for a purposeful and successful life.

**How will this be realized:** COUSD will use MTSS as a framework to engage in educational partners in conversations to create systems that organize the delivery of a continuum of academic, social-emotional, and behavioral supports and use data drive decisions to continuously improve implementation that leads to better and more equitable outcomes for students

# Definition Process



# Define It



## COUSD MTSS Definition:

Charter Oak USD's Multi Tiered System of Supports (MTSS) utilizes a framework of evidence-based practices to meet the needs of our diverse population. Through a team-based comprehensive and integrated system that gives students equitable access to instruction and interventions with formative progress monitoring to meet their academic, behavioral and social emotional needs through a continuum of supports.



# The REAL Question



What enriched experiences do we want every child in COUSD to consistently access to produce the outcomes of interest?

# Combining Ingredients of a Good Recipe

## COUSD Ingredients

- Connections
- Environment
- Teaching & Learning
- Empowerment
- Family Engagement
- Equitable Access

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## Student Outcomes



# Defining the Ingredients



## SIX Ingredients:

- **Connections** - developing positive and supportive relationships w/ adults & peers.
- **Environment** - providing safe, predictable, inclusive, & proactive environments.
- **Teaching & Learning** - providing socially and culturally relevant content & instruction that actively teaches social, emotional & academic needs.
- **Empowering Experiences** - creating opportunities to explore students' interests, express their voice, and develop confidence as leaders.
- **Family Engagement** - establishing two way communication w/ families & providing support to strengthen the partnership between school & home.
- **Equitable Access** - ensuring all students, based on need, receive access to supports and intervention so they can thrive and succeed.

# Branding



## SIX Ingredients:

- Connections
- Environment
- Teaching & Learning
- Empowering Experiences
- Family Engagement
- Equitable Access





# CHARTER OAK

UNIFIED SCHOOL DISTRICT

LEARN TODAY • LEAD TOMORROW

## ENVIRONMENT

Providing safe, predictable, inclusive, and proactive environments.



## CONNECTIONS

Developing positive and supportive relationships with adults and peers.



## TEACHING & LEARNING

Providing socially and culturally relevant content and instruction that actively teaches social, emotional, and academic skills.



## EMPOWERING EXPERIENCES

Creating opportunities to explore students' interests, express their voice, and develop confidence as learners.



## FAMILY ENGAGEMENT

Establishing two-way communication with families and providing support to strengthen the partnership between school and home.



## EQUITABLE ACCESS

Ensuring all students, based on need, receive access to supports and interventions so they can thrive and succeed.





# The TEAM



## WHO was involved?

Teachers from each school site

Site Administrators

District Leaders

Union Reps





# When will this be implemented?



2022-23

- Connections
- Environment

Check-In [HERE](#)



# When will this be implemented?



2022-23

- Connections**
- Environment**

2023-24

- Connections
- Environment
- Teaching & Learning**
- Empowerment**

2024-25

- Connections
- Environment
- Teaching & Learning
- Empowerment
- Family Engagement**
- Equitable Access**





# When will this be implemented?



2022-23

- Connections
- Environment

2023-24

- Connections
- Environment
- Leadership Learning  
around
- Teaching & Learning
- Empowerment

2024-25

- Connections
- Environment
- Implementation of
- Teaching & Learning
- Empowerment



# When will this be implemented?



2022-23

- Connections**
- Environment**

2024-25

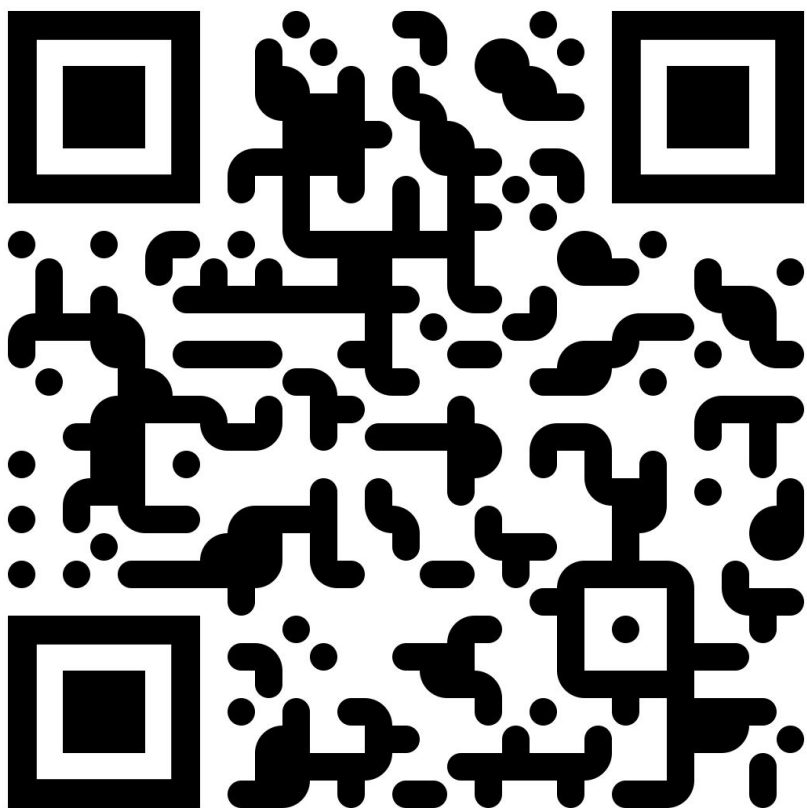
- Connections
- Environment
- Teaching & Learning**
- Empowerment**

2025-26

- Connections
- Environment
- Teaching & Learning
- Empowerment
- Family Engagement**
- Equitable Access**

# Putting It All Together





# 60 Second Feedback

