Fill out the checklist below to identify strengths and gaps for your school.

☐ A relevant school-wide set of values has been branded and communicated to all key stakeholders on a consistent basis.

☐ The school-wide mission/values have been incorporated into the school improvement plan by building leadership.

☐ The school-wide mission/values have been shared with families and include practical low-burden strategies for implementation.

☐ There is a system for recognizing both students and staff that connects to the school-wide set of values.

☐ Annual professional development is provided to staff connected to the school-wide mission and values.

☐ A team that is representative of the staff meets monthly to action plan on ways to strengthen and promote a strong school culture.

☐ The staff has agreed on 3-5 low burden high impact (LoHi) proactive adult relationship practices that are regularly disseminated and are implemented with fidelity.

☐ All staff has been trained in a progressive response to low-level behavior model that puts a focus on protecting the relationship between a staff member and the student.

☐ All students receive a weekly tier 1 (universal) curriculum that focuses on social-emotional skill development and community building.

☐ A student leadership program is present, representative of the student population, and receives training in servant-leadership.

☐ An intentional process to welcome and mentor new students each year is in place.

☐ Student-athletes and extracurricular participants are taught a process that promotes demonstrating the prosocial behaviors that connect to the school-wide values on a weekly basis.

☐ Every day students and staff are greeted at the main entrances of the school.

☐ A school culture and climate perception survey for staff, students, and families is conducted two times per year and leads to action planning from the school culture leadership team.